



Green Sea Floyds Elementary School

5000 Tulip Grove Road
Green Sea, SC 29545

Grades	PK-5 Elementary School	
Enrollment	571 Students	
Principal	Melissa G. Gause	843-392-1078
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Good
2011	Good	Average
2010	Good	Below Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

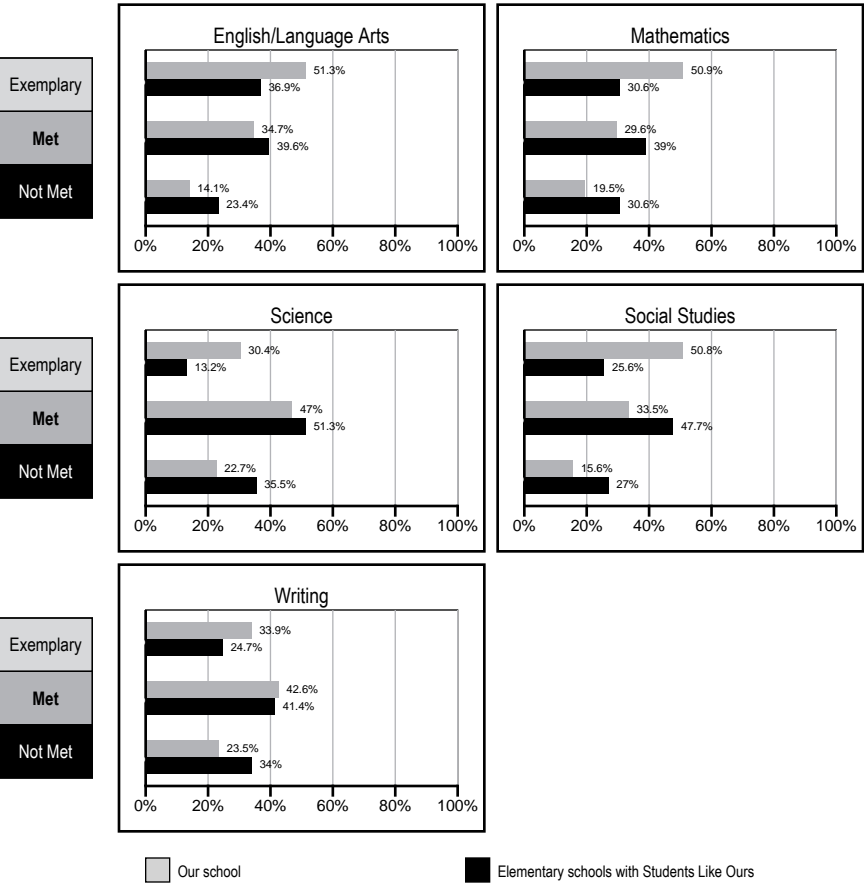
97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	90	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=571)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.2%	0.9%
Attendance rate	96.1%	Down from 96.4%	96.0%	96.3%
Served by gifted and talented program	7.8%	N/A	5.0%	7.2%
With disabilities	11.4%	N/A	14.2%	12.4%
Older than usual for grade	1.5%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	55.8%	Up from 51.1%	61.4%	62.5%
Continuing contract teachers	88.4%	Down from 88.9%	83.3%	83.3%
Teachers returning from previous year	93.5%	Up from 91.6%	88.0%	88.3%
Teacher attendance rate	94.6%	Down from 94.7%	94.6%	95.0%
Average teacher salary*	\$50,663	Up 4.7%	\$47,449	\$48,193
Professional development days/teacher	27.5 days	Up from 26.8 days	11.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 17.7 to 1	19.9 to 1	20.1 to 1
Prime instructional time	88.6%	Down from 89.3%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,050	Up 1.1%	\$7,409	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 65.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 60.0%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Green Sea Floyds Elementary has had a great year. We are very excited about sharing our achievements and accomplishments. We are a compassionate learning community comprised of highly-qualified educators, hardworking students, and dedicated parents. We attribute our successes in 2012-13 to the commitment, hard work, and compassion of the students, staff, parents, and community. GSFE earned the Palmetto Gold Award. GSFE is identified as a Title I Focus School as data reflects a performance gap between sub groups.

At GSFE we continue to provide differentiated instruction to meet the needs of our diverse population. Through the use of CIRCLE in child development and DIBELS in kindergarten, first and second grades, we constantly monitored students' reading progress. MAP was administered in second through fifth grade in reading, math, and language. Intervention programs were implemented to accelerate student growth. By identifying the strengths and weaknesses of students on these assessments, charting growth, analyzing how and why this growth occurred, and providing a research-based curriculum through rigorous instruction, we moved students to higher levels of learning.

The use of interactive content boards and timelines, science kits, student notebooks, and district benchmarks continued to strengthen science and social studies instruction. Our Title I funds supported reading recovery, interventionists, parent workshops, and teaching positions. We provided computers, iPods, and iPads in classrooms which enabled each student to have access to and utilize technology daily in the classrooms. GSFE was represented by twelve teams at the Technology Fair. Nine of the twelve teams received awards.

Our work with PBIS has created a positive, safe school climate where everyone strives to be respectful, responsible, and build positive relationships. Students were recognized for making good choices and using appropriate life skills. Our school family participated in Relay for Life, Talking Trash, Multiple Sclerosis Bike Ride, Caps for Kids, Pink Out Day and a canned food drive with Caring For Kids. We also collected can tabs for the Ronald McDonald House and Box Tops for Education. We have been blessed to have the support of a caring community as evidenced by the success of our clothes closet, Backpack Buddies, Angel Tree, Kiwanis Club and Good News Club. The partnership between home, school, and community was vital to our success this year. Teachers received grants from local businesses and Donors Choose to purchase instructional supplies and interactive technology. PTA sponsored successful fundraisers, family events, student reward programs, Fine Arts Day, and field trips. Stakeholders gave freely of their time to support our students and school.

The Green Sea Floyds Elementary school theme, Where It's All About Kids, exemplifies the focus and commitment of our community to provide a quality education so that all students achieve academic excellence.

Green Sea Floyds Elementary
Melissa G. Gause, Principal, 2012-13
Clark Willoughby, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	94	46
Percent satisfied with learning environment	100%	89.3%	93.4%
Percent satisfied with social and physical environment	100%	80.9%	93.5%
Percent satisfied with school-home relations	85.7%	93.7%	86.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Green Sea Floyds Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☒ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.6%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	673.0	668.1	639.6	661.8	100.0	100.0
Male	675.1	675.8	646.2	669.6	100.0	100.0
Female	670.9	660.0	631.9	654.3	100.0	100.0
White	687.8	681.1	654.3	673.4	100.0	100.0
African American	643.8	638.5	614.2	639.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	619.2	608.2	607.4	609.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	665.4	661.6	633.1	652.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	96	100	24.1	33.3	42.5	75.9
	4	100	100	14.9	26.6	58.5	85.1
	5	96	100	22.7	28.4	48.9	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	13	27.2	59.8	87
	4	88	100	16.9	39.8	43.4	83.1
	5	108	100	12.7	37.3	50	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	96	100	26.4	31	42.5	73.6
	4	100	100	12.8	29.8	57.4	87.2
	5	96	100	21.6	35.2	43.2	78.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	23.9	28.3	47.8	76.1
	4	88	100	13.3	31.3	55.4	86.7
	5	108	100	20.6	29.4	50	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	47	100	46.3	29.3	24.4	53.7
	4	100	100	12.8	64.9	22.3	87.2
	5	46	100	27.9	53.5	18.6	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	32.6	39.1	28.3	67.4
	4	88	100	20.5	49.4	30.1	79.5
	5	55	100	17.3	50	32.7	82.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	49	100	34.8	34.8	30.4	65.2
	4	100	100	8.5	29.8	61.7	91.5
	5	50	98	20	37.8	42.2	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	50	100	19.6	26.1	54.3	80.4
	4	88	100	7.2	32.5	60.2	92.8
	5	53	100	26	42	32	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	97.9	20.7	41.4	37.9	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	27.2	38	34.8	72.8
	4	88	100	24.1	45.8	30.1	75.9
	5	107	99.1	19.6	44.1	36.3	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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